

The Sacred Heart School of Glyndon

Loving. Learning. Serving.

June 10, 2021

Dear 4th Grade Parents,

We look forward to seeing your child in 5th grade math. Attached is a packet for your child to complete over the summer. The math problems in this packet are designed to **reinforce** the concepts covered in 4th grade and keep them fresh in mind. The top of each page in the packet provides instruction on the concept. Children lose skills over the summer when they don't practice.

The packet, with ALL work shown, will be collected at the beginning of the school year. Additionally, a graded assignment based on the material will be given when the children return to school. The children may use their packets to complete the assignment.

It is crucial that your child has mastered their basic math facts upon entering the 5th grade. Please practice using flash cards, computer games or any method that works well for your child.

Have a wonderful summer. We look forward to seeing everyone in September.

Sincerely,

Mr. Carlisle and Mrs. Robb

4th and 5th grade math teachers

Name _____ Date _____

Reteach
7.1

Patterns With Multiples of 10, 100, and 1,000

Find $30 \times 2,000$.

$$3 \times 2 = 3 \times 2 \text{ ones} = 6 \text{ ones} = 6$$

$$3 \times 20 = 3 \times 2 \text{ tens} = 6 \text{ tens} = 60$$

$$30 \times 20 = 3 \text{ tens} \times 2 \text{ tens} = 6 \text{ hundreds} = 600$$

$$30 \times 200 = 3 \text{ tens} \times 2 \text{ hundreds} = 6 \text{ thousands} = 6,000$$

$$30 \times 2,000 = 3 \text{ tens} \times 2 \text{ thousands} = 60 \text{ thousands} = 60,000$$

Solution: $30 \times 2,000 = 60,000$

Use basic facts and patterns to find each product.

1. 5×3 _____

5×30 _____

50×30 _____

50×300 _____

$50 \times 3,000$ _____

2. 2×2 _____

2×20 _____

20×20 _____

20×200 _____

$20 \times 2,000$ _____

3. 4×3 _____

4×30 _____

40×30 _____

40×300 _____

$40 \times 3,000$ _____

4. 2×7 _____

2×70 _____

20×70 _____

20×700 _____

$20 \times 7,000$ _____

5. 6×4 _____

6×40 _____

60×40 _____

60×400 _____

$60 \times 4,000$ _____

6. 4×8 _____

4×80 _____

40×80 _____

40×800 _____

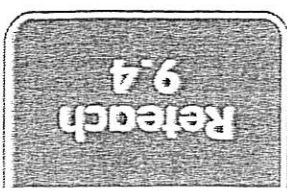
$40 \times 8,000$ _____

13. $6 \overline{)654}$ 14. $8 \overline{)723}$ 15. $7 \overline{)745}$ 16. $3 \overline{)307}$
9. $3 \overline{)920}$ 10. $2 \overline{)410}$ 11. $5 \overline{)548}$ 12. $4 \overline{)835}$
5. $4 \overline{)813}$ 6. $7 \overline{)564}$ 7. $2 \overline{)321}$ 8. $6 \overline{)624}$
1. $7 \overline{)744}$ 2. $2 \overline{)615}$ 3. $3 \overline{)318}$ 4. $8 \overline{)859}$

Divide. Check your answers.

<p>$539 \div 5 = \underline{\quad}$</p> <p>Divide the hundreds. $1 \overline{)5} \quad 1 \times 5 = 5$ Subtract. $5 - 5 = 0$ Compare. $0 < 5$</p> <p>Bring down the tens. $10 \overline{)53} \quad 10 \times 5 = 50$ Subtract. $3 - 0 = 3$ Compare. $3 < 5$</p> <p>Bring down the ones. $107 \overline{)539} \quad 107 \times 5 = 535$ Subtract. $39 - 35 = 4$ Compare. $4 < 5$ Write the remainder. $\underline{107} \overline{)539} \quad 4$</p>	<p>Divide the hundreds. $1 \overline{)5} \quad 1 \times 5 = 5$ Subtract. $5 - 5 = 0$ Compare. $0 < 5$</p> <p>Bring down the tens. $10 \overline{)53} \quad 10 \times 5 = 50$ Subtract. $3 - 0 = 3$ Compare. $3 < 5$</p> <p>Bring down the ones. $107 \overline{)539} \quad 107 \times 5 = 535$ Subtract. $39 - 35 = 4$ Compare. $4 < 5$ Write the remainder. $\underline{107} \overline{)539} \quad 4$</p>
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Zeros in the Quotient

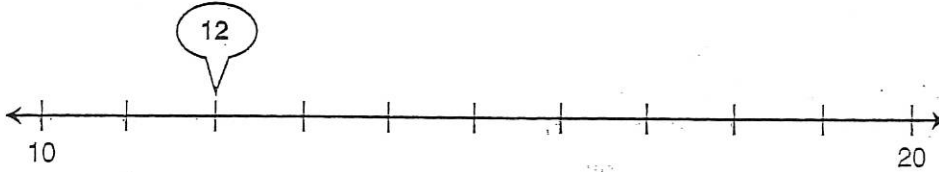


Name _____ Date _____

Estimate Products

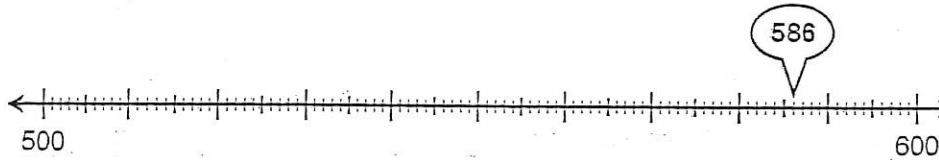
Estimate 12×586 .

Step 1 Round 12 to the nearest 10. Use a number line.



The number 12 is closer to 10. Round 12 to 10.

Step 2 Round 586 to the nearest 100. Use a number line.



The number 586 is closer to 600. Round 586 to 600.

Step 3 Estimate the product.

$$\begin{array}{r} 586 \rightarrow 600 \\ \times 12 \rightarrow \times 10 \\ \hline 6,000 \end{array}$$

Solution: 12×586 is *about* 6,000

Estimate each product by rounding each factor to its greatest place.

1. $\begin{array}{r} 21 \\ \times 13 \\ \hline \end{array}$

2. $\begin{array}{r} 38 \\ \times 19 \\ \hline \end{array}$

3. $\begin{array}{r} 208 \\ \times 32 \\ \hline \end{array}$

4. $\begin{array}{r} 398 \\ \times 47 \\ \hline \end{array}$

5. $\begin{array}{r} 17 \\ \times 21 \\ \hline \end{array}$

6. $\begin{array}{r} 108 \\ \times 91 \\ \hline \end{array}$

7. $\begin{array}{r} 301 \\ \times 66 \\ \hline \end{array}$

8. $\begin{array}{r} 8,888 \\ \times 22 \\ \hline \end{array}$

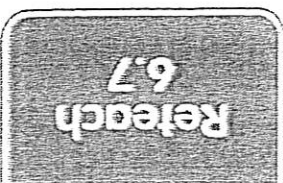
6. $1,279 \times 3 =$ _____
 7. $2,077 \times 4 =$ _____
 8. $\$19.85 \times 5 =$ _____

1. $1,245 \times 2$
 2. $2,576 \times 3$
 3. $3,918 \times 4$
 4. $\$47.39 \times 7$
 5. $12,059 \times 2$

Multiply. Use a calculator to check.

<p>Step 1 Multiply the ones.</p> $\begin{array}{r} 1,576 \\ \times 2 \\ \hline \end{array}$ <p>$2 \times 6 \text{ ones} = 12 \text{ ones}$ Record the 2 in the ones place. Write the 1 above the tens place.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1,000s</td><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td></td><td></td><td>1</td><td></td></tr> <tr><td></td><td>5</td><td></td><td></td></tr> <tr><td></td><td></td><td>7</td><td></td></tr> <tr><td></td><td></td><td></td><td>6</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> </table>	1,000s	100s	10s	1s			1			5					7					6				2				2	<p>Step 2 Multiply the tens.</p> $\begin{array}{r} 1,576 \\ \times 2 \\ \hline 52 \\ \hline \end{array}$ <p>$2 \times 7 \text{ tens} = 14 \text{ tens}$ $14 \text{ tens} + 1 \text{ ten} = 15 \text{ tens}$ Record the 5 in the tens place. Write the 1 above the hundreds place.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1,000s</td><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td></td><td></td><td>1</td><td></td></tr> <tr><td></td><td>5</td><td></td><td></td></tr> <tr><td></td><td></td><td>7</td><td></td></tr> <tr><td></td><td></td><td></td><td>6</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> </table>	1,000s	100s	10s	1s			1			5					7					6				2				2
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<p>Step 3 Multiply the hundreds.</p> $\begin{array}{r} 1,576 \\ \times 2 \\ \hline 1,576 \\ \hline \end{array}$ <p>$2 \times 5 \text{ hundreds} = 10 \text{ hundreds}$ $10 \text{ hundreds} + 1 \text{ hundred} = 11 \text{ hundreds}$ Record the 1 in the hundreds place. Write the 1 above the thousands place.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1,000s</td><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td></td><td></td><td>1</td><td></td></tr> <tr><td></td><td>1</td><td></td><td></td></tr> <tr><td></td><td></td><td>7</td><td></td></tr> <tr><td></td><td></td><td></td><td>6</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> </table>	1,000s	100s	10s	1s			1			1					7					6				2				2	<p>Step 4 Multiply the thousands.</p> $\begin{array}{r} 1,576 \\ \times 2 \\ \hline 1,152 \\ \hline \end{array}$ <p>$2 \times 1 \text{ thousand} = 2 \text{ thousands}$ $2 \text{ thousands} + 1 \text{ thousand} = 3 \text{ thousands}$ Record the 3 in the thousands place.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1,000s</td><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td></td><td></td><td>1</td><td></td></tr> <tr><td></td><td>1</td><td></td><td></td></tr> <tr><td></td><td></td><td>7</td><td></td></tr> <tr><td></td><td></td><td></td><td>6</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> <tr><td></td><td></td><td></td><td>2</td></tr> </table>	1,000s	100s	10s	1s			1			1					7					6				2				2
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Multiply Greater Numbers



Name _____ Date _____

Multiply Three-Digit Numbers by Two-Digit Numbers

Find 139×23 .

Step 1 Multiply the first factor by the ones digit of the second factor.

$$\begin{array}{r} 139 \\ \times 23 \\ \hline 417 \end{array} \quad 3 \times 139 = 417$$

Step 2 Multiply the first factor by the tens digit of the second factor. Use a zero to show that you are multiplying by tens.

$$\begin{array}{r} 139 \\ \times 23 \\ \hline 2780 \end{array} \quad 20 \times 139 = 2,780$$

Step 3 Add the products.

$$\begin{array}{r} 139 \\ \times 23 \\ \hline 417 \\ +2780 \\ \hline 3,197 \end{array}$$

Solution: $139 \times 23 = 3,197$

Multiply.

1. $\begin{array}{r} 125 \\ \times 51 \\ \hline \end{array}$

2. $\begin{array}{r} 216 \\ \times 24 \\ \hline \end{array}$

3. $\begin{array}{r} 107 \\ \times 51 \\ \hline \end{array}$

4. $\begin{array}{r} 318 \\ \times 12 \\ \hline \end{array}$

5. $\begin{array}{r} 404 \\ \times 15 \\ \hline \end{array}$

6. $\begin{array}{r} 246 \\ \times 37 \\ \hline \end{array}$

7. $\begin{array}{r} 536 \\ \times 11 \\ \hline \end{array}$

8. $\begin{array}{r} 417 \\ \times 22 \\ \hline \end{array}$

9. $\begin{array}{r} 515 \\ \times 15 \\ \hline \end{array}$

10. $\begin{array}{r} 300 \\ \times 32 \\ \hline \end{array}$

11. $\begin{array}{r} 405 \\ \times 19 \\ \hline \end{array}$

12. $\begin{array}{r} 372 \\ \times 18 \\ \hline \end{array}$

- A 3
B 4
C 5
D 6

17. How many digits are there in the product of 10 and 100?
18. Find the product of 4,225 and 12. Explain how you found your answer.



9. $12 \times \$54.13 =$ _____
10. $10 \times 2,148 =$ _____
11. $18 \times 4,322 =$ _____

5. $\begin{array}{r} 1,521 \\ \times 32 \\ \hline \end{array}$
6. $\begin{array}{r} \$196.83 \\ \times 52 \\ \hline \end{array}$
7. $\begin{array}{r} 1,879 \\ \times 16 \\ \hline \end{array}$
8. $\begin{array}{r} 3,264 \\ \times 33 \\ \hline \end{array}$
1. $\begin{array}{r} 2,086 \\ \times 22 \\ \hline \end{array}$
2. $\begin{array}{r} 6,000 \\ \times 21 \\ \hline \end{array}$
3. $\begin{array}{r} 2,553 \\ \times 26 \\ \hline \end{array}$
4. $\begin{array}{r} 4,238 \\ \times 43 \\ \hline \end{array}$

Multiply. Estimate to check your work.

Multiply Greater Numbers



Name _____ Date _____

Name : _____ Score : _____

Teacher : _____ Date : _____

$$\begin{array}{r} 1582 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 1818 \\ \times 60 \\ \hline \end{array}$$

$$\begin{array}{r} 1070 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 2325 \\ \times 96 \\ \hline \end{array}$$

$$\begin{array}{r} 1962 \\ \times 92 \\ \hline \end{array}$$

$$\begin{array}{r} 2321 \\ \times 65 \\ \hline \end{array}$$

$$\begin{array}{r} 1912 \\ \times 65 \\ \hline \end{array}$$

$$\begin{array}{r} 1648 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 1615 \\ \times 67 \\ \hline \end{array}$$

$$\begin{array}{r} 1661 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 2039 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 1766 \\ \times 57 \\ \hline \end{array}$$

$$\begin{array}{r} 2240 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 2438 \\ \times 73 \\ \hline \end{array}$$

$$\begin{array}{r} 1881 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 1576 \\ \times 52 \\ \hline \end{array}$$





$$\begin{array}{r} 882 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 298 \\ \times 99 \\ \hline \end{array}$$

$$\begin{array}{r} 391 \\ \times 98 \\ \hline \end{array}$$

$$\begin{array}{r} 986 \\ \times 25 \\ \hline \end{array}$$

$$\begin{array}{r} 745 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 443 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ \times 77 \\ \hline \end{array}$$

$$\begin{array}{r} 788 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 299 \\ \times 73 \\ \hline \end{array}$$

$$\begin{array}{r} 729 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 497 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ \times 57 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ \times 87 \\ \hline \end{array}$$

$$\begin{array}{r} 662 \\ \times 90 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 446 \\ \times 37 \\ \hline \end{array}$$

$$\begin{array}{r} 946 \\ \times 61 \\ \hline \end{array}$$

$$\begin{array}{r} 146 \\ \times 90 \\ \hline \end{array}$$

Teacher :

Name :

Date :

Score :

Name : _____

Score : _____

Teacher : _____

Date : _____

Word Problems

- 1) Fred has 8 blue marbles, he gave Keith 7 of the marbles.
How many blue marbles does he now have ? _____
- 2) There are five erasers in the drawer. Mike placed eight
more erasers in the drawer. How many erasers are now there in all ? _____
- 3) Benny has eight violet balloons Jason has six violet balloons.
How many violet balloons do they have in total ? _____
- 4) There are three popular trees currently in the park. Park workers will plant four
more popular trees today. How many popular trees will the park have when the
workers are finished ? _____
- 5) Jason picked 7 lemons from the orchard, and gave 3 lemons to
Tom. How many lemons does Jason have now ? _____
- 6) Fred found 9 seashells and Sally found 4 seashells on the beach.
How many seashells did they find together ? _____
- 7) There are 7 oak trees currently in the park. Park workers had to cut down
2 oak trees that were damaged. How many oak trees will be
in the park when the workers are finished ? _____
- 8) Fred had 3 pennies in his bank. He spent 2
of his pennies. How many pennies does he have now ? _____
- 9) Sandy's high school played nine football games this year. She attended
seven games. How many football games did Sandy miss ? _____
- 10) Keith had baseball cards. He gave three to his friends. He now has
seven baseball cards left. How many baseball cards did he have to start with ? _____





Word Problems

Name : _____
 Teacher : _____
 Score : _____
 Date : _____

1) There are 7 calories in a candy bar. How many calories are there in 3 candy bars ?

2) Sally has seven violet balloons. Jason has four times more violet balloons than Sally. How many violet balloons does Sally and Jason have ?

3) Mike bought 450 crayons that came in packs of 15. How many packs of crayons did Mike buy ?

4) There were a total of 14 soccer games in the season. The season is played for 2 months. How many soccer games were played each month, if each month has the same number of games ?

5) Melanie has seventy - two muffins, which he needs to box up into dozens. How many boxes does she need ?

6) Melanie earns \$12.50 an hour cleaning houses. If she works from 8:00am to 3:00pm, how much money will she make ?

7) Tom has saved one thousand eight hundred cents from selling lemonade. How many dollars does Tom have ?

8) There are 510 students at a school. If each classroom holds 30 students, how many classrooms are needed at the school ?

9) Sally bought five dozen eggs from the grocery store to bake some cakes. How many eggs did Sally buy ?

10) Dan has eight books. Benny has seven times more books than Dan. How many books does Benny have ?

Name : _____

Score : _____

Teacher : _____

Date : _____

Word Problems

- 1) Joan has 16 baseball cards. Jason bought 10 of Joan's baseball cards. How many baseball cards does Joan have now ? _____

- 2) There are 40 popular trees currently in the park. Park workers will plant 49 more popular trees today. How many popular trees will the park have when the workers are finished ? _____

- 3) There are 600 students at a school. If each classroom holds 30 students, how many classrooms are needed at the school? _____

- 4) Melanie decided to sell all of her old books. She gathered up 6 books to sell. She sold 3 books in a yard sale. How many books does Melanie now have ? _____

- 5) There were a total of 6 football games in the season. The season is played for 2 months. How many football games were played each month, if each month has the same number of games? _____

- 6) Sara bought 330 crayons that came in packs of 15. How many packs of crayons did Sara buy? _____

- 7) Sandy found 4 seashells and Dan found 5 seashells on the beach. How many seashells did they find together ? _____

- 8) Sara has 40 violet marbles. Dan has 15 times more violet marbles than Sara. How many violet marbles does Sara and Dan have ? _____

- 9) Mike has 8 books. Sara has 4 times more books than Mike. How many books does Sara have ? _____

- 10) Fred, Sam, Benny, and Nancy each have 6 Pokemon cards. How many Pokemon cards do they have in all ? _____



Name _____ Date _____

Practice
9.6

Divide Greater Numbers

Use paper and pencil or a calculator to divide.

1. $4 \overline{)3,124}$

2. $2 \overline{)5,317}$

3. $3 \overline{)\$2,145}$

4. $5 \overline{)8,628}$

5. $2 \overline{)1,572}$

6. $6 \overline{)\$120.90}$

7. $8 \overline{)3,648}$

8. $7 \overline{)\$12,348}$

9. $9 \overline{)7,596}$

10. $3 \overline{)12,456}$

11. $5 \overline{)11,139}$

12. $2 \overline{)6,307}$

13. $56,138 \div 6$

14. $2,015 \div 5$

15. $\$685.16 \div 7$

16. $2,506 \div 4$

Test Prep

17. The cost of 3 airline tickets was \$1,035. What was the cost per ticket?
- A \$310 C \$305
B \$315 D \$345

18. Joel keeps track of the number of miles he jogs. He jogs 4 miles each day that he jogs. At the end of the year Joel had jogged 1,284 miles. How many days did he jog that year?

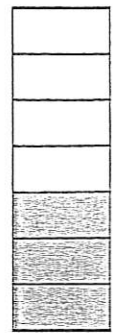
Represent fractions

Name _____

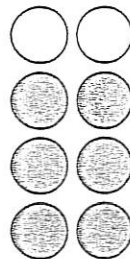
Date _____

Practice
19.1

Write a fraction for the shaded part. Then write a fraction for the part that is not shaded.



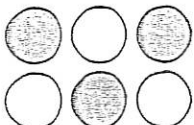
1.



2.



3.



4.

On a separate piece of paper, draw a picture to show each fraction.

5. $\frac{4}{4}$

6. $\frac{5}{2}$

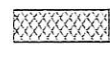
7. $\frac{8}{7}$

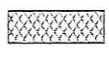
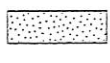
8. $\frac{7}{6}$

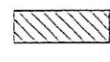
9. $\frac{9}{2}$

10. $\frac{10}{3}$

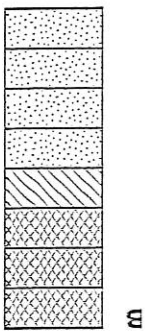
Match the picture to the description. Write A or B.

11. $\frac{8}{3}$ is 

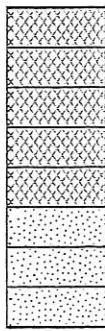
12. $\frac{8}{8}$ is either  OR 

13. $\frac{1}{8}$ is 

14. $\frac{8}{3}$ is NOT 



B



A

Test Prep

15. Jessica goes to school for 5 days out of each week. What fraction of each week (7 days) does she NOT go to school?

A $\frac{7}{5}$

B $\frac{2}{7}$

C $\frac{7}{1}$

D $\frac{7}{7}$

16. There are 3 blue marbles, 7 green marbles, and 5 swirled marbles in a circle. What fraction of the marbles are blue?

Explore Equivalent Fractions

Draw fraction strips to find equivalent fractions for $\frac{1}{3}$.

Draw $\frac{1}{6}$ fraction strips to fit below the $\frac{1}{3}$ strip.	How many $\frac{1}{6}$ fraction strips did you use? 2	What fraction is equivalent to $\frac{1}{3}$? $\frac{2}{6}$ is equivalent to $\frac{1}{3}$.
--------------------------------------------------------------------------	--------------------------------------------------------------	------------------------------------------------------------------------------------------------------

1					
$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$			
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

Draw fraction strips to find fractions equivalent to $\frac{6}{8}$.
Complete the table.

Show your work.

Fractions Equivalent to $\frac{6}{8}$		
Fraction Strip	How many?	Equivalent Fraction
1. $\frac{1}{4}$		
2. $\frac{1}{16}$		

Draw fraction strips to find fractions equivalent to $\frac{4}{10}$.
Complete the table.

Fractions Equivalent to $\frac{4}{10}$		
Fraction Strip	How many?	Equivalent Fraction
3. $\frac{1}{5}$		
4. $\frac{1}{20}$		

$$\frac{6}{18} = \frac{6 \times 2}{18 \times 2} = \frac{12}{36}$$

$$7. \frac{18}{6} = \frac{18 \div 6}{6 \div 6} = \frac{3}{1}$$

$$\frac{15}{20} = \frac{15 \times 3}{20 \times 3} = \frac{45}{60}$$

$$8. \frac{20}{15} = \frac{20 \div 5}{15 \div 5} = \frac{4}{3}$$

$$\frac{4}{22} = \frac{4 \times 3}{22 \times 3} = \frac{12}{66}$$

$$9. \frac{22}{4} = \frac{22 \div 2}{4 \div 2} = \frac{11}{2}$$

$$\frac{8}{12} = \frac{8 \times 2}{12 \times 2} = \frac{16}{24}$$

$$4. \frac{12}{8} = \frac{12 \div 4}{8 \div 4} = \frac{3}{2}$$

$$\frac{2}{16} = \frac{2 \times 3}{16 \times 3} = \frac{6}{48}$$

$$5. \frac{16}{2} = \frac{16 \div 2}{2 \div 2} = \frac{8}{1}$$

$$\frac{9}{15} = \frac{9 \times 2}{15 \times 2} = \frac{18}{30}$$

$$6. \frac{15}{9} = \frac{15 \div 3}{9 \div 3} = \frac{5}{3}$$

$$\frac{6}{9} = \frac{6 \times 3}{9 \times 3} = \frac{18}{27}$$

$$1. \frac{9}{6} = \frac{9 \div 3}{6 \div 3} = \frac{3}{2}$$

$$\frac{10}{8} = \frac{10 \times 3}{8 \times 3} = \frac{30}{24}$$

$$2. \frac{10}{8} = \frac{10 \div 2}{8 \div 2} = \frac{5}{4}$$

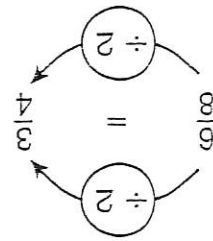
$$\frac{6}{3} = \frac{6 \times 4}{3 \times 4} = \frac{24}{12}$$

$$3. \frac{6}{3} = \frac{6 \div 3}{3 \div 3} = \frac{2}{1}$$

Write each fraction in simplest form. Then write another equivalent fraction.

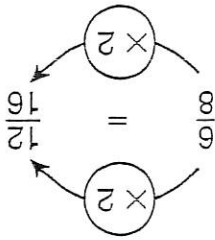
Jared read $\frac{5}{6}$ of a book.

Find the simplest form of a fraction by dividing until 1 is the only number that divides both the numerator and the denominator.



The simplest form of $\frac{8}{6}$ is $\frac{4}{3}$.

Find an equivalent fraction by multiplying the numerator and denominator by the same number.



$\frac{8}{6}$ and $\frac{16}{12}$ are equivalent fractions.

Equivalent Fractions and Simplest Form


Name _____

Date _____

Mixed Numbers and Improper Fractions

Write $\frac{13}{4}$ as a mixed number.

You can draw a picture.



$$1\frac{4}{4} + 1\frac{4}{4} + 1\frac{4}{4} + \frac{1}{4} = 3\frac{1}{4}$$

The picture shows that $\frac{13}{4} = 3\frac{1}{4}$.

You can divide the numerator by the denominator.

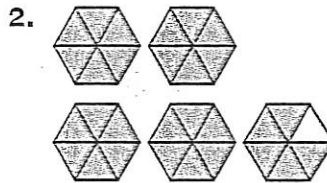
Remember: The fraction bar stands for "divide by," so $\frac{13}{4}$ means 13 divided by 4.

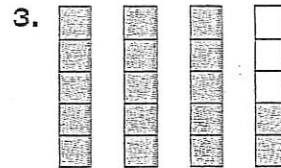
$$\begin{array}{r} 3 \leftarrow \text{number of wholes} \\ 4 \overline{)13} \\ \underline{-12} \\ 1 \leftarrow \text{number of parts} \end{array}$$

So, $\frac{13}{4} = 3\frac{1}{4}$.

Write an improper fraction for the shaded parts. Then write each as a mixed number or a whole number.



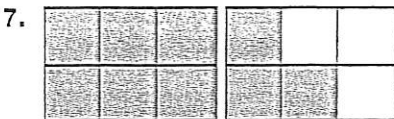






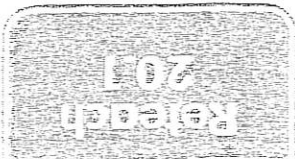








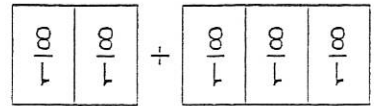




Add and Subtract Fractions With Like Denominators

Name _____ Date _____

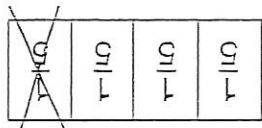
When adding fractions with like denominators, keep the denominator the same and add the numerators.



When adding fractions with like denominators, keep the denominator the same and add the numerators.

$$\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$$

There are five $\frac{1}{8}$ pieces, so



When subtracting fractions with like denominators, keep the denominator the same and subtract the numerators.

Count the number of $\frac{1}{5}$ pieces left. There are three $\frac{1}{5}$ pieces left, so

$$\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$$

Add or subtract. Use fraction strips to help you.

1. $\frac{8}{1} + \frac{8}{5}$ _____

2. $\frac{9}{2} + \frac{9}{1}$ _____

3. $\frac{10}{7} - \frac{10}{6}$ _____

4. $\frac{8}{5} - \frac{8}{1}$ _____

5. $\frac{12}{12} - \frac{13}{2}$ _____

6. $\frac{9}{4} - \frac{9}{1}$ _____

7. $\frac{10}{2} + \frac{10}{5}$ _____

8. $\frac{9}{4} + \frac{9}{2}$ _____

9. $\frac{10}{6} + \frac{10}{3}$ _____

10. $\frac{2}{1} + \frac{2}{1}$ _____

11. $\frac{8}{3} + \frac{8}{4}$ _____

12. $\frac{10}{10} - \frac{12}{4}$ _____

13. $\frac{6}{2} + \frac{6}{4}$ _____

14. $\frac{7}{3} - \frac{7}{2}$ _____

15. $\frac{9}{12} - \frac{12}{7}$ _____

16. $\frac{4}{11} + \frac{11}{5}$ _____